






Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: REC

Week commencing: 20th April 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes
English 	Learn the Nursery Rhyme 'Baa Baa Black Sheep' https://www.youtube.com/watch?v=N4cbNq57wMg Make a list of words with the 'ee' sound in them. Perform the rhyme for your family	Visit Phonics Play and play games using Phase 3 sounds and digraphs User name: march20 Password: home	Make up a new version of Baa Baa Black sheep using your favourite colours for your sheep. Write your new version and draw a picture of the sheep.	Choose your favourite story book to share with an adult. How many of the tricky words you have learned in class can you spot in the story? Are there any 'ee' words? Make a list of the tricky words you find.	Handwriting and spelling practise. Practise this week's words, writing them with your best writing, do not forget your flicks. Keep practising writing your full name too.
Maths 	1 minute timed challenges: See how many times you can complete activities in 1 minute. You could try things such as: Writing your name, climbing the stairs, bouncing a ball, putting your shoes on, star jumps, building a tower	Use your drinking cup to find out how many cups it takes to fill as many different containers as you can, such as a water bottle, a bowl, an empty pop bottle. Remember to count how many cups you use and fill the cup to the top each time! Then put the containers in order, biggest to smallest	Log onto Classroom Secrets and play the 'Hand Washing game' Make sure you are still washing your hands frequently following these instructions even though you are at home. Make an instruction sheet to put up in your bathroom.	Go to Mathletics and complete the 'Which holds more' activity in the measuring activities.	Get a grown up to test you on this week's mental maths challenge.
Foundation subjects 	Challenge yourself to see how many times you can throw & catch, bounce, pat a ball. Can you do 'keepy uppy'? How many times? Repeat this every day to see if you can improve your results each time.	Help to sweep or vacuum the floor. Put on your favourite song and make up a dance as you go. Perform the song and dance for your family or teach them your dance moves.	Look on Twinkl for pictures by Vincent Van Gogh. Which is your favourite and why? Draw that picture and write a sentence to say why you chose that one.	Draw your own version of Vincent Van Gogh's 'Sunflowers' either on paper or using a drawing/paint programme on the tablet or lap top	Use a keyboard to type your name on a spring picture you have drawn using a drawing/paint programme What is your personal best for this week's ball challenge?

Since it is important we keep our hands very clean at the moment, think of all the things you can do with your hands and make a table to show what you do and a picture of that activity.
Investigate floating and sinking -Fill a bath, paddling pool or bucket with water. Add your toys to the water. What was the same and what was different about the toys that floated/sank?
Use a magnet to find 10 things that are magnetic around your home. Which objects were magnetic, and which were not? What was the same and what was different about the magnetic objects?
Record what happens to gummy bears when placed in different liquids. Use a range of liquids such as plain water, salty water, vinegar or a fizzy drink. What happened to each of the gummy bears?
Phone or Skype a friend or family member you have not seen for a while to tell them about your day and ask them what they have been doing.

This week's spellings are: then don't could all were

This week's mental maths challenges are: how many sums do you know with an answer of 15?

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